

Important Information about Fall Creek Academy

WHY IS MY SCHOOL IDENTIFIED FOR IMPROVEMENT?

Our school has not made Adequate Yearly Progress (AYP) for two (2) years, based on state ISTEP+ test results. It appears that we have made AYP for the 2009-2010 school year (this has not been confirmed by the state as of the date of this letter), but we did not make it for the 2008-09 school year. A school is identified for improvement after it has not made AYP for two consecutive years.

FREE TUTORING FOR YOUR CHILD

- Your child is eligible if:
 - He/she receives free/reduced price lunch, **and**
 - Did not pass ISTEP+ (or other measure of academic success).
- Tutoring may take place after school, on the weekends, or during the summer.
- Tutoring may take place at a variety of locations (e.g., at the school, libraries, community centers, online, child's home, etc.) depending on the provider selected.
- Transportation will be provided for students that receive tutoring at the school or at any other location that is within district boundaries. Parents may also be reimbursed for mileage.
- Information about free tutoring is available at fallcreekacademy.org.

A list of providers for our school district and an enrollment form are attached. If you would like your child to receive these free services, please review the provider information and complete the enclosed form by October 10.

After receiving your request for services, a meeting will be set up with you and the tutoring provider to create learning and achievement goals for your child.

If you have any questions or would like more information about school choice, free tutoring, or how you can help us improve, please call Mr. David Wheeler at (317) 536 1026. We will be happy to assist you.

FREE TUTORING!
(SUPPLEMENTAL EDUCATIONAL SERVICES)
PROVIDER SELECTION FORM

Student's Name (printed): _____

School: _____ School Year: _____

Please read the information below and respond by checking the box that applies:

I would like my child/legal ward to participate in free tutoring.

I understand that I may not receive my first choice of SES Providers (because the provider's minimum number of students is not reached or the provider is no longer able to serve my child's school). Therefore, I am selecting my top three choices of state-approved providers from the SES Provider list that was sent to me.

My first choice is _____
(Name of State-approved provider)

My second choice is _____
(Name of State-approved provider)

My third choice is _____
(Name of State-approved provider)

- I understand that the district will enter into an agreement with the provider, and will meet with me and the provider to set academic goals for my child.
- I understand that the provider will regularly inform me and my child's teacher(s) of my child's progress.
- I understand that if funds are insufficient to cover the tutoring services for all of the students who choose to participate, then participation will be based on prioritized academic need as defined by the district.
- I understand that I have the right to terminate services early if progress made is unsatisfactory or the provider does not fulfill requirements as outlined in the agreement.
- I understand that my child's name, phone number, and academic information will be given to the selected provider.

I would not like my child/legal ward to participate this academic year in the Supplemental Educational Services free tutoring program.

(Signature of parent/guardian)

(Date)

(Printed name of parent/guardian)

(Daytime telephone number)

(Evening telephone number)

SES National

Contact: Mark Fiebig
760 N. Frontage Rd.
Willowbrook, IL 60527
877-737-4545
sesofindiana@sbcglobal.net

Web site: Sesofillinois.com

Subject areas: Math
Reading

Grade levels: K-5
6-8

Type of instruction provided: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness:

Overall 2008-2009 evaluation grade: No grade (not enough data)

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not see Indiana students in 2008-2009. No evaluation grades are available. However, provider's application indicates organization using the provider's program have experienced increases in student achievement.

Program description: SES National is a results oriented supplemental education provider that uses research-based curriculum and targeted remediation. Founded by educators and business professionals, SES National is a quality education provider that lives up its word and delivers positive results. SES National also does business as SES Illinois and was given the award for the provider with the Highest Math Added Value by Chicago Public Schools as published in a March 2009 report by Dr. Curtiss Johnson of the Chicago Public Schools System.

requirements: a district before they are willing to serve the district.
This provider does not have a minimum number of students that must be enrolled at a school before they are willing to serve the school.

J Scott Learning

Contact: Suzanne Crowley
4519 Radnor Rd.
Indianapolis, IN 46226
317-546-5484
nvahtravels@yahoo.com

Web site:

Subject areas: Math

Grade levels: K-5
6-8
9-12

Type of instruction provided: Large group tutoring (5-6 students)

Evidence of effectiveness:

Overall 2008-2009 evaluation grade: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

experienced increases in student achievement.

Program description: Learning is incremental, as we increase student knowledge and achievement one step at a time. Student's brains are not overloaded, but rather, content is introduced in tiny chunks and practiced continuously so students get it before moving on to new content. Students build confidence and knowledge at the same time.

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: Our tutors must be experienced in providing programming instruction to youth. Our tutors must possess, at minimum, IDOE requirements for tutors, and if degreed, have a bachelor's or master's degree.

Minimum requirements: This provider must have a minimum of 10 students enrolled in a district before they are willing to serve the district.
This provider must have a minimum of 5 students enrolled in a school before they are willing to serve the school.

Brain Hurricane

Contact: Paige Woolery
1 East Erie, Suite 480
Chicago, IL 60611
1-877-668-8867
paige@brainhurricane.com

Web site: www.brainhurricane.com

Subject areas: Math
English/Language Arts
Reading

Grade levels: K-5
6-8

Type of instruction provided: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness: Overall 2008-2009 evaluation grade: C+
Customer Satisfaction: B-
Service Delivery: C+
Academic Effectiveness: C+

Program description: BRAIN HURRICANE MAKES LEARNING FUN! Brain Hurricane's program is different because Brain Hurricane uses hands-on activities to teach both math and reading. We help improve student test scores and develop problem-solving skills for all, including students with disabilities and English Language Learners.

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: Brain Hurricane sessions are taught by state-certified teachers or college educated (with a minimum of 60 credit hours), qualified individuals, all of whom receive extensive training from Brain Hurricane. All of the instructors are high-energy individuals who are enthusiastic about hands-on-learning and believe in the power of creativity, collaborative learning, positive reinforcement, and raising test scores on State Standardized Tests.

Minimum requirements: This provider must have a minimum of 30 students enrolled in a district before they are willing to serve the district.
This provider must have a minimum of 15 students enrolled in a school before they are willing to serve the school.

Sylvan Learning Center - Indianapolis

Contact: Mary Alice Stewart
8450 Westfield Blvd.
Indianapolis, IN 46240
317-257-6703
sylvan1800@choiceonemail.com

Web site: www.educate.com

Subject areas: Math
English/Language Arts
Reading

Grade levels: K-5
6-8
9-12

Type of instruction Online
provided: Small group tutoring (2-4 students)

Evidence of Overall 2008-2009 evaluation grade: B+
effectiveness: Customer Satisfaction: A+
Service Delivery: A+
Academic Effectiveness: B-

Program description: Sylvan Learning Center will create a personalized learning program for each child. Teachers will provide individual attention in an encouraging and supportive environment that is designed to help a child excel in the classroom and beyond. Services are provided at our Sylvan Learning Center on the north side of Indianapolis or downtown at the Fall Creek Academy.

Additional student Students with special education needs
populations served: Students with limited English proficiency

Description of tutor
qualifications: Our teachers are certified, state licensed and Sylvan trained.

Minimum This provider does not have a minimum number of students that must be enrolled
requirements: in a district before they are willing to serve the district.
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

Contact: Tonya Elsele
77 S. Girls School Rd.
Indianapolis, IN 46231
317-247-7664
Sylvanwest@choiceonemail.com

Web site: www.educate.com

Ace Tutoring

Contact: Mary Harden
5516 Nighthawk Way
Indianapolis, IN 46254
317-222-4030
acetutoringindy@yahoo.com

Web site:

Subject areas: Math
English/Language Arts

Grade levels: 4-8

Type of instruction provided: Small group tutoring (2-4 students)

Evidence of effectiveness:

Overall 2008-2009 evaluation grade: No grade (not enough data)

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.

Program description: ACE Tutoring is an Indianapolis based company offering services in Math and English/Language Arts to students in grades 3 - 8. The ACE in ACE Tutoring stands for Achievement and Commitment in Education. The core value of our program is to change the way students view learning, therefore inspiring them to change the way they view themselves as learners.

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of qualifications: ACE Tutoring tutors will be required to be state certified teachers or hold a minimum of a bachelors degree in an area related to the subject they wish to tutor. In addition, tutors must also possess at least one year of education related experience, pass an extensive background check, complete ACE Tutoring's professional training, and express a passion for teaching and a commitment to education.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

Abacus In-Home Tutoring, Inc.

Contact: Michael O'Malley
1030 Carrin Drive
Tallahassee, FL 32311
877-888-6720
momalley@abacusinhometutoring.com

Web site: www.abacusinhometutoring.com

Subject areas: Math
English/Language Arts
Reading

Grade levels: K-5
6-8
9-12

Type of instruction One on one tutoring
provided: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness:

Overall 2008-2009 evaluation grade: No grade (not enough data)

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.

Program description: Abacus In-Home Tutoring, Inc. delivers the individualized instruction students need to meet their academic goals in reading and mathematics. Abacus specializes in working with all students in Kindergarten through twelfth grade, including students with disabilities and English language learners. Parents are informed of their student's progress toward goals on a regular basis while monthly written progress reports are provided to parents. Students who complete the Abacus program show an average of a year's worth of growth!

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of Abacus instructors are either state certified teachers or degreed professionals (with a minimum of 60 hours of college credit) and relevant tutoring or teaching experience.
qualifications: Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.