

# FALL CREEK ACADEMY

## Parent Compact

Families and schools must work together to help students achieve standards. Through a process that includes teachers, families and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and life.

**Staff Pledge**—*I agree to carry out the following responsibilities to the best of my ability:*

- Provide a safe and supportive learning environment.
- Teach classes with an interesting and challenging curriculum that promotes student achievement.
- Motivate my students to learn.
- Set high expectations and help every child be successful in meeting the Indiana academic standards.
- Communicate frequently and meet annually with families about student progress and this compact.
- Provide opportunities for parents to volunteer participate and observe in my classroom.
- Participate in professional development to improve teaching and learning.
- Support the formation of partnerships with family and community.
- Participate in collaborative decision making with parents and staff to make our school accessible and welcoming for families.
- Respect the school, students, staff and families.

**Student Pledge**—*I agree to carry out the following responsibilities to the best of my ability:*

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful.
- Limit my TV watching, video game playing and internet usage.
- Study or read every day after school.
- Respect the school staff classmates and families.

**Family/Parent Pledge**—*I agree to carry out the following responsibilities to the best of my ability.*

- Provide a quiet time and place for homework and monitor TV watching.
- Read to or encourage my child to read every day (20 minutes for K-3 & 30 minutes for 4-6 grades).
- Ensure that my child attend school every day and gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate, as appropriate, in decisions about my child's education.
- Attend parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Volunteer whenever I can.
- Respect the school, students, staff and families.

# Supplemental Educational Services

Supplemental educational services (SES) are *free* tutoring services that must be offered to non-proficient, low income students who attend a Title I school in improvement. Low-income students are generally those who are eligible for free or reduced-price lunch.

These services offer students extra help in academic subjects such as reading, language arts, mathematics, or science. SES services are provided outside the regular school day—before or after school, on weekends, or in the summer.

As part of the *No Child Left Behind Act*, states are required to set definitions of adequate yearly progress (AYP), the minimum performance that districts and schools must reach every year on state achievement tests (Indiana's achievement test is called ISTEP+). Based on Indiana's Differentiated Accountability Model, Title I schools that do not make AYP for at least two years must offer SES to students. Schools must continue to offer SES to their students until the school shows adequate yearly progress for two years in a row. If the demand for SES exceeds available funds, districts must give priority to the lowest achieving eligible students.

(

## PARENT SURVEY

ISSUE	YES	NO
1. Does you support active learning for your child at home?		
2. Do you have a set routine for study, television, conversation, and bedtime?		
3. Do you have positive communication between family members and your child?		
4. Do you encourage reading, by reading to/with your child or discussion of books?		
5. Do you have clear rules/expectations for your child at home and school?		
6. Do you encourage good eating habits?		
7. Do you make sure that your child attends/gets to school on time?		
8. Do you have a mutual respect for school staff and expect that of your child?		
9. Do you call/contact your child's teacher regularly?		
10. Do you respond promptly to communication from the school?		
11. Are you a good role model for your child?		
12. Are you actively involved in activities in your child's classroom?		
13. Are you actively involved in over-all school activities, e. g., PTA?		
14. If you work, do you volunteer for other activities outside the school day?		
15. Have you communicated your willingness to serve on school planning groups?		
16. Do you know what the curriculum requirements are for your child's grade?		
17. Do you keep up with the over-all lesson plan for your child's subjects?		
18. Do you have high expectations for your child both academically and behaviorally, and do you communicate that to your child and the teacher?		
19. Do you utilize your work/business to promote good community educational goals?		
20. Do you review your child's class work and homework?		



**Dr. Anita Silverman**  
Principal

July 6, 2009

Dear Parents,

Fall Creek Academy is a Title I School. As a Title I school, we are provided many supports to assist with the success of our students. Part of our requirements through the Title I program is to also inform our families of how we are doing with our academics. As many of you are aware, we did not make AYP during the 2008-09 school year. We did make AYP in 10 of 13 areas, but we missed it in 3 areas. Because of this, we are in our second year of school improvement. On a more positive note, according to PL221, Indiana's Improvement Model, we were listed in the TOP 10 most improved schools, and in our NWEA scores we were above our National Counterparts in 7 of 9 grades. We are accomplishing great things at Fall Creek Academy, but there is always room for improvement.

As part of our Title I requirements, we are required to offer school choice to our families due to the fact that we did not make AYP. We hope that you select to stay at Fall Creek Academy and all that we have to offer. Enclosed you will find all of the information about our 2008-09 scores. All schools that do not make AYP are required to send out School Choice information. If you have any questions, please feel free to contact me.

For the love of kids,

Dr. Anita Silverman



**Dr. Anita Silverman  
Principal**

September 01, 2009

Dear Parents/Guardians;

Fall Creek Academy will be hosting Supplemental Educational Services (SES) vendors during the back to school nights on September 15<sup>th</sup> and 17<sup>th</sup>. They will showcase free after school programs for students who qualify for this Title I funded program. These are academic in nature and are intended to assist children with the skills and abilities necessary to achieve their full potential. Your child has been identified as one who would benefit from one of these programs. Attached you will find a summary of each program that has expressed a willingness to work with our children. Once you select a vendor you will meet with them to set up your child's schedule and sign a contract.

We hope you can attend and register your child for one of these programs.

Respectfully yours,

Pat Heinzelman  
Director Title I  
Fall Creek Academy

# **Important Information about Fall Creek Academy**

## **WHY IS MY SCHOOL IDENTIFIED FOR IMPROVEMENT?**

- Our school has not made Adequate Yearly Progress (AYP) for 4 years, based on state ISTEP+ test results; however we did make PL221 academic progress status for performance and improvement as well as being designated one of the top ten most improved schools in Marion County.
- Our school did not make AYP this year in the following areas: English/LA in Overall, Free Lunch, and Black.
- Enclosed is a report showing how our school's performance compares to other schools in our city and our state. Attached.
- Additional information about our school's performance can be found at [www.doe.in.gov/data/](http://www.doe.in.gov/data/).

## **WHAT DOES SCHOOL IMPROVEMENT MEAN?**

- A school is identified for improvement after it has not made AYP for two consecutive years.
- Schools in improvement will be in one of two groups, depending on the extent to which the school needs to improve:
  - Focused improvement schools are schools that did not make AYP in a few areas.
  - Comprehensive improvement schools did not make AYP in many areas.
- The levels of support and the requirements from the Indiana Department of Education are different for focused schools and for comprehensive schools. Designed to target resources based on the level of need, this approach for supporting schools is called the Differentiated Accountability Model and has been approved by the U.S. Department of Education.
- Our school is identified for year 2 , focused improvement.

## **WHAT IS MY SCHOOL DOING TO ADDRESS MY STUDENT'S NEEDS?**

- The school will develop a plan that meets the needs of all students
- The district and state will help us by providing funding or training for teachers, hiring of new teachers, or offering extra programs such as after school or summer school tutoring.
- Parents will have the option to transfer their child to another school or enroll him/her in free tutoring services.

## **WHAT CAN PARENTS DO?**

- Be sure that your child attends school every day.
- Parents can volunteer in their child's class; attend parent meetings and family nights.
- Parents are needed to review our Title I parent policy and compacts, as well as our school improvement plan.

## AS A PARENT, WHAT ARE MY OPTIONS UNDER SCHOOL IMPROVEMENT?

### SCHOOL CHOICE

- All students may transfer to a different school in our district.
- You are not required to move your student to a new school.
- The school district will provide at least two school choice options for you.
- The school district will pay for all transportation costs as long as the school continues to be in improvement.
- If our school comes out of improvement (after making AYP for two consecutive years), your child may stay at the transfer school, but you will have to provide transportation.
- **If you want to transfer your child, please fill out the enclosed Request for Transfer form and return by July 31, 2009.**
- Information about school choice is available at [www.fallcreekacademy.org](http://www.fallcreekacademy.org).

School Options	Grades Served	Location	Fall 2008 ISTEP+ Data	State Performance Data
Fountain Square Academy	5-12	1615 Barth Ave. 46203	ENGLISH 43.8% MATH 53.3%	ENGLISH 71.3 % MATH 76.3%
Charles Tindley Accelerated School	6-12	3960 Meadows Dr. 46205	ENGLISH 69.6 % MATH 84.2%	ENGLISH 70.3% MATH 76.0 %
Christel House Academy	K-8	2717 S. East St. 46225	ENGLISH 67.2 % MATH 77.1%	ENGLISH 73.0 % MATH 76.6 %

### FREE TUTORING

- If your child stays at our school, he/she may be eligible for free reading or math tutoring.
- Your child is eligible if:
  - He/she receives free/reduced price lunch, **and**
  - Did not pass ISTEP+ (or other measure of academic success).
- Tutoring may take place after school, on the weekends, or during the summer.
- More information, including a list of approved tutoring providers and enrollment information, will be sent to you in August.
- Information about free tutoring is available at [www.geoacademies.or](http://www.geoacademies.or)

If you have any questions or would like more information about school choice, free tutoring, or how you can help us improve, please call Pat Heinzelman at 536-1026. We will be happy to assist you.

**FREE TUTORING!**  
**(SUPPLEMENTAL EDUCATIONAL SERVICES)**  
**PROVIDER SELECTION FORM**

Student's Name (printed): \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

*Please read the information below and respond by checking the box that applies:*

I would like my child/legal ward to participate in free tutoring.

○ I understand that I may not receive my first choice of SES Providers (because the provider's minimum number of students is not reached or the provider is no longer able to serve my child's school). Therefore, I am selecting my top three choices of state-approved providers from the SES Provider list that was sent to me.

My first choice is \_\_\_\_\_  
(Name of State-approved provider)

My second choice is \_\_\_\_\_  
(Name of State-approved provider)

My third choice is \_\_\_\_\_  
(Name of State-approved provider)

○ I understand that the district will enter into an agreement with the provider, and will meet with me and the provider to set academic goals for my child.

○ I understand that the provider will regularly inform me and my child's teacher(s) of my child's progress.

○ I understand that if funds are insufficient to cover the tutoring services for all of the students who choose to participate, then participation will be based on prioritized academic need as defined by the district.

○ I understand that I have the right to terminate services early if progress made is unsatisfactory or the provider does not fulfill requirements as outlined in the agreement.

○ I understand that my child's name, phone number, and academic information will be given to the selected provider.

I would not like my child/legal ward to participate this academic year in the Supplemental Educational Services free tutoring program.

\_\_\_\_\_  
(Signature of parent/guardian)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Printed name of parent/guardian)

\_\_\_\_\_  
(Daytime telephone number)

\_\_\_\_\_  
(Evening telephone number)

## SCHOOL TRANSFER REQUEST FORM

Yes, I am interested in transferring my child to another school for the 2009-2010 school year.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of Current School: \_\_\_\_\_

The following schools in our district have been identified as possible options for parents interested in participating in transferring their child to another school.

School Name	Address
Fountain Square Academy 5-12	1615 Barth Ave. Indianapolis, IN 46203
Charles Tindley Accelerated School 6-12	3960 Meadows Dr. Indianapolis, IN46205
Christel House Academy k-8	2717 S. East St. Indianapolis, IN46225

To review information on these schools' academic progress, please see the attached letter or visit <http://mustang.doe.state.in.us/SEARCH/search.cfm>.

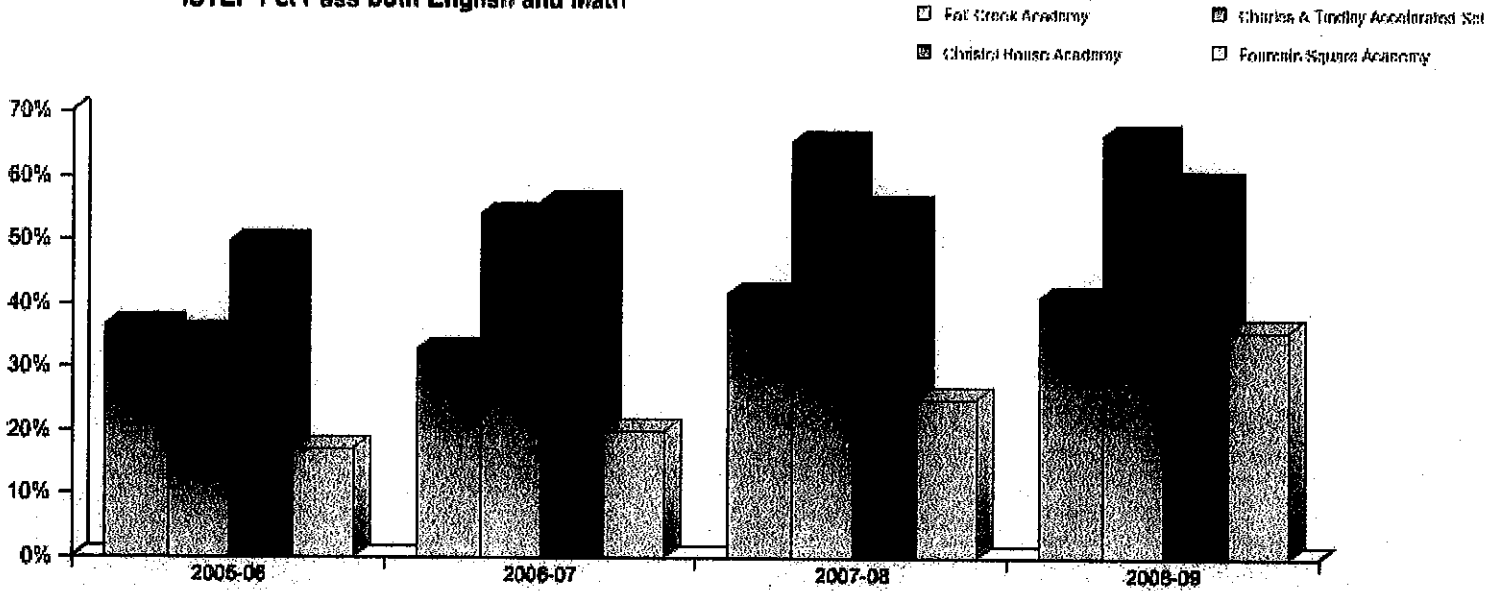
Please identify, in order of preference, the school you are most interested in attending. Please remember that we will do our best to honor your first choice request, but the final decision on the school each child will attend is up to the district. Please also remember that we will pay for transportation for as many students as possible, but will give priority to the lowest-achieving low-income students in the district if there is not enough money to pay for transportation for all students.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Please return this form to Fall Creek Academy by July 31, 2009.**

**Parent Signature:** \_\_\_\_\_

**ISTEP Pct Pass both English and Math**



Line Graph Bar Graph

Year ISTEP Pct Pass both English and Math

2008-09	Charles A Tindley Accelerated Schl	66.1%
	Christel House Academy	58.8%
	Fall Creek Academy	41.0%
	Fountain Square Academy	35.8%
2007-08	Charles A Tindley Accelerated Schl	65.2%
	Christel House Academy	55.0%
	Fall Creek Academy	41.5%
	Fountain Square Academy	25.0%
2006-07	Charles A Tindley Accelerated Schl	53.8%
	Christel House Academy	55.8%
	Fall Creek Academy	32.6%
	Fountain Square Academy	19.9%
2005-06	Charles A Tindley Accelerated Schl	35.0%
	Christel House Academy	49.5%
	Fall Creek Academy	36.4%
	Fountain Square Academy	17.2%